# POI - IS-0800.d: National Response Framework, An Introduction



## Plan of Instruction

Date Released: 05/2020

## General Course Information

### RATIONALE

The National Response Framework (NRF) is a guide to how the Nation responds to all types of disasters and emergencies. It is built on scalable, flexible, and adaptable concepts identified in the National Incident Management System (NIMS) to align key roles and responsibilities across the Nation. This Framework describes specific authorities and best practices for managing incidents that range from the serious but purely local to large-scale terrorist attacks or catastrophic natural disasters.

The purpose of the National Response Framework (NRF) is to ensure that all response partners across the Nation understand domestic incident response roles, responsibilities, and relationships in order to respond more effectively to any type of incident.

This course is being designed to introduce participants to the concepts and principles of the National Response Framework. Using an online format to deliver the course will allow a broader audience to be reached.

### COURSE TERMINAL OBJECTIVE

At the end of this course, the students will be able to describe how the National Response Framework is applied to manage all-hazards response.

## COURSE ENABLING OBJECTIVES

This course provides an introduction to the National Response Framework. At the end of this course, students will be able to describe:

- Describe the purpose, scope, organization, and underlying doctrine of the National Response Framework.
- Describe the roles and responsibilities of response partners.
- Describe core capabilities for response and actions required to deliver those capabilities.
- Describe coordinating structures and operational planning used to support emergency response.
- Describe how the stabilization of the seven Community Lifelines reduces threats to public health and safety, or economic security.

## COURSE DESIGN METHODOLOGY

The National Response Framework, an Introduction is designed as a three hour, asynchronous on-line course which includes.

- *Content Presentation:* Chunks of content that address the course objectives.
- *Resources:* Additional resources that are linked to provide further in-depth content examination.
- *Expandable content:* Topics are expanded to include background for students needing additional information.
- *Interactive Knowledge Checks:* Multiple choice, true/false questions, event sequencing questions that allow students to get feedback on their understanding of the content covered.
- *Videos:* Videos will provide overviews of selected topic areas.

## TARGET AUDIENCE

The National Response Framework is intended to provide guidance for the whole community. Within this broad audience, the National Response Framework focuses especially on those who are involved in delivering and applying the Response Core Capabilities, including:

- Private sector partners
- Non-governmental organizations (NGOs)
- Government officials
- Community leaders
- Emergency management practitioners
- First responders

**COURSE DEPLOYMENT**

The time allotment for this course is three hours. The course is designed to be delivered as an asynchronous on-line course as part of the Emergency Management Institute's Learning Management System.

**COURSE SCHEDULE**

| Lesson | Time |
|---|---|
| Unit 1 - Overview of the National Response Framework | 35 minutes |
| Unit 2 - Roles and Responsibilities | 30 minutes |
| Unit 3 - Core Capabilities and Stabilization of the Seven Community Lifelines | 65 minutes |
| Unit 4 - Coordinating Structures and Operational Planning and Stabilization of the Seven Community Lifelines (cont) | 50 minutes |
| **Total Time** | **3 Hours** |

**REQUIRED PREREQUISITES**

None

**EVALUATION PLAN**

A multiple choice course exam shall be administered after the course completion. The exam measures and assesses learning that has taken place. Exam items will be linked to the course objectives.

# Lesson 1: National Response Framework Overview
**UNIT 1 - OBJECTIVE**

Students will be able to describe the purpose, scope, organization, and underlying doctrine of the National Response Framework (NRF).

**SCOPE**

- Introducing the National Response Framework

  - Relationship to NIMS
  - Intended Audience
  - Scope

- Why the Framework Is Always In Effect

  - Part of a Broader Strategy

- • National Preparedness Goal
- • Mission Areas and Capabilities

  - Core Capabilities

- Whole Community Preparedness

  - Best Practice

- National Preparedness System
- The NRF and Preparedness Doctrine
- Response Federal Interagency Operational Plan
- Guiding Principles for Response

  - Engaged Partnership

    - Engaged Partnership: Best Practice
  - Tiered Response

    - Tiered Response: Best Practice
  - Scalable, Flexible, and Adaptable Operational Capabilities

    - Scalable, Flexible, and Adaptable Operational Capabilities: Best Practice
  - Unity of Effort Through Unified Command

    - Unity of Effort Through Unified Command: Best Practice
  - Readiness To Act

    - Readiness To Act: Best Practice
- Risk Basis
- Cascading Events
- Lesson Summary

**METHODOLOGY**

The module will begin with a brief video, Introducing the National Response Framework, which will describe the purpose of the NRF and its relationship to the National Preparedness System and NIMS.

Additional content will be presented that describes the broader system within which the National Response Framework resides.

The content will be supported by pictures, info graphics, and key concept boxes.

**UNIT 1 TIME PLAN**

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

| Topic | Time |
|---|---|
| Unit 1 - Overview of the National Response Framework | 35 minutes |
| **Total Time** | **35 minutes** |

**REFERENCES**

- National Response Framework
- National Incident Management System
- PPD 8: National Preparedness

**LEARNING ACTIVITIES**

There will be interactive knowledge review checks each with one or two questions interspersed between the topic areas.

# Lesson 2: Roles and Responsibilities
**UNIT 2 - OBJECTIVE**

Students will be able to describe the response roles and responsibilities of all elements of the whole community.

**SCOPE**

- Response Partnerships

  - Individuals, Families, and Households
  - Communities

    - Best Practice
  - Nongovernmental Organizations
  - Private Sector Entities
  - Local Governments

    - Local Governments: Key Players
  - State, Tribal, Territorial, and Insular Area Governments

    - State Governments
      - State Response: Key Players
    - Tribal Governments
    - Territory and Insular Area Governments
  - Federal Government

    - Federal Response: Key Players
- Lesson Summary

**METHODOLOGY**

The module will begin with a video, Response Partnerships, which describes the role of partnerships in effective response and links this concept to the Whole Community.

Additional content will be presented that will provide an overview of the roles and responsibilities of key partners across the whole community who implement the National Response Framework.

The content will be supported by pictures, info graphics, examples, best practices, and key concept boxes.

**UNIT 2 TIME PLAN**

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

| Topic | Time |
|---|---|
| Unit 2 - Roles and Responsibilities | 30 minutes |

| Topic | Time |
|-------|------|
| **Total Time** | **30 minutes** |

## RESOURCES

- IS-909, Community Preparedness: Implementing Simple Activities for Everyone.
- Volunteer and Donations Management Support Annex
- Private Sector Coordination Support Annex
- Critical Infrastructure and Key Resources Support Annex
- Tribal Coordination Support Annex

## LEARNING ACTIVITIES

There will be interactive knowledge review checks.

# Lesson 3: Core Capabilities
## UNIT 3 - OBJECTIVES

Students will be able to:

- Describe core capabilities for response and actions required to deliver those capabilities
- Describe how the stabilization of the Seven Community Lifelines reduces threats to public health and safety or economic security

## SCOPE

- The Context for Response
- Core Capabilities
- Response Core Capabilities

    - Capability, Objective, and Critical Tasks: An Example

- Cross-Cutting Capabilities

    - Planning
    - Public Information and Warning
    - Operational Coordination
    - Best Practice

- • Response Capabilities

- Critical Transportation
- Environmental Response/Health and Safety
- Fatality Management
- Fire Management and Suppression
- Infrastructure Systems
- Mass-Care Services
- Mass Search and Rescue Operations
- On-Scene Security and Protection
- Operational Communications
- Logistics and Supply Chain Management
- Public Health, Healthcare and Emergency Medical Services
- Situational Assessment

- Integration among Response Core Capabilities and Mission Areas
- Response Actions to Deliver Core Capabilities

  - Response Actions: Individuals and Households
  - Response Actions: Private Sector
  - Response Actions: Nongovernmental Organizations
  - Response Actions: Local, State, and Tribal

    - State-to-State Assistance
  - Response Actions: Federal Government

    - Federal Response and Assistance Available Without a Stafford Act Declaration
    - Federal Response and Assistance Under the Stafford Act
- Federal Assistance

  - Requesting Federal Assistance
  - Requesting Federal Assistance: Summary

- Lesson Summary

## METHODOLOGY

The module will begin with content presentations that cover the capabilities of the response community including core capabilities as well as response actions from the private sector, nongovernmental organizations, local and tribal jurisdictions, states and the Federal government.

A video will be included called, Requesting Federal Assistance, which will describe mechanisms for obtaining Federal support including the role of the Stafford Act. Assistance includes a variety of resources available from the Federal government to local, tribal, state and Federal to Federal aid.

The content is supported by pictures, info graphics, examples, best practices, and key concept boxes.

**UNIT 3 TIME PLAN**

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

| Topic | Time |
|---|---|
| Unit 3 - Core Capabilities | 45 minutes |
| Unit 3 - Stabilization of the Seven Community Lifelines | 20 minutes |
| **Total Time** | **65 minutes** |

**RESOURCES**

- Overview of Stafford Act Support to States and Tribes
- Overview of Federal-to-Federal Support
- Financial Management Support Annex
- IS-909: Community Preparedness: Implementing Simple Activities for Everyone

**LEARNING ACTIVITIES**

There will be interactive knowledge review checks each with one or two questions interspersed between the topic areas.

# Lesson 4: Coordinating Structures and Operational Planning
**UNIT 4 - OBJECTIVES**

Students will be able to:

- Describe coordinating structures and operational planning used to support emergency response
- Describe how stabilization of the seven Community Lifelines reduces threats to public health and safety, or economic security

**SCOPE**

- Purpose of Coordinating Structures
- Coordinating Structures for Response

  - Local Coordinating Structures
  - State, Tribal, and Territorial Coordinating Structures
  - Private Sector Coordinating Structures

      - Best Practice
  - Federal Coordinating Structures

      - National Policy—The National Security Council
      - Emergency Support Functions
          - Emergency Support Functions: Overview
          - ESF Functional Areas
          - Emergency Support Function Annexes
          - ESF Member Roles and Responsibilities
          - ESF Activation
      - Non-Stafford Act Coordinating Structures
      - NRF Support Annexes
      - Best Practice
  - Operations Coordination

      - Operations Coordination: Overview
      - Local Response Operations: ICS
      - Local Emergency Operations Center
      - Participation at the Local EOC
          - Multiagency Coordination Groups
      - State Emergency Operations Center
  - Federal-Level Operations Structures

      - Federal Operations Support: Incident Level
      - Joint Field Office (JFO)
      - Unified Coordination Group
  - Federal Operations Support for Non-Stafford Act Incidents
  - Federal Operations Support: Regional

      - Federal Regional Facilities
          - Regional Response Coordination Center (RRCC)
  - Federal Operations Support: Headquarters Level

      - National Operations Center (NOC)
      - National Response Coordination Center (NRCC)
      - National Military Command Center (NMCC)
      - Strategic Information and Operations Center (SIOC)
      - Joint Operations Center (JOC)
  - Best Practice

- Integration Among Mission Areas

    - Science and Technology
    - How Response Relates to Other Mission Areas

- Operational Planning

    - Best Practice

- Federal Interagency Operational Plans (FIOPs)

    - Planning Assumptions

- Supporting Resources
- Conclusion
- Lesson Summary


## METHODOLOGY

The module will begin with content presentations that cover local, State/tribal, private sector, and Federal coordinating structures for response.

This will be followed by a video, Emergency Support Functions, and Overview, which will describe the purpose of the emergency support functions and the ESF support agencies.

Content will be presented on coordinating structures for operations at all levels (local, state, tribal, Federal) for both Stafford Act Incidents and Non-Stafford Act incidents. Content will also be presented on the integration among mission areas and FIOPs.

A second video, Operations Coordination: Overview, will review major response structures used for coordination.

The content is supported by pictures, info graphics, examples, best practices, and key concept boxes.


## UNIT 4 TIME PLAN

A suggested time plan for this unit is shown below. More or less time may be required, based on the experience level of the group.

| Topic | Time |
| --- | --- |
| Unit 4 - Coordinating Structures and Operational Planning | 30 minutes |

| Topic | Time |
|---|---|
| Unit 4 - Stabilization of the Seven Community Lifelines | 20 minutes |
| **Total Time** | **50 minutes** |

## RESOURCES

- IS-660: Introduction to Public-Private Partnerships
- IS-913: Critical Infrastructure Protection: Achieving Results through Partnership and Collaboration
- Comprehensive Preparedness Guide (CPG) 101
- FIOPs

## LEARNING ACTIVITIES

There will be interactive knowledge review checks each with one or two questions interspersed between the topic areas.